

Winslow Township High School

Tarea de Verano

AP Spanish Language and Culture

¡Bienvenidos a la clase de AP Spanish Language & Culture! Estoy muy emocionada de comenzar esta experiencia con ustedes. Este año exploraremos los países hispanohablantes a través de temas reales, recursos auténticos y una comunicación significativa. Esta tarea de verano está diseñada para ayudarlos a mantenerse conectados con el idioma y la cultura hispana, y para prepararlos para los desafíos del curso.

Throughout the year, we will explore **six major themes**:

1. **Las familias y las comunidades** (Families and Communities)
2. **La belleza y la estética** (Beauty and Aesthetics)
3. **La vida contemporánea** (Contemporary Life)
4. **Los desafíos mundiales** (Global Challenges)
5. **La ciencia y la tecnología** (Science and Technology)
6. **Las identidades personales y públicas** (Personal and Public Identities)

A major focus of the AP exam and our class is the **ability to listen and respond in Spanish**. Over the summer, I encourage you to immerse yourself in the language: listen to podcasts, watch videos or shows in Spanish, and try to speak and think in Spanish as much as possible. This practice will make a huge difference.

All Assignments are due the first full day of class. Summer work will count as a test grade. If work is not completed by the due date, **10 points will be deducted for each day late**. Be prepared to present information about one of your assignments to the class, which will count as a quiz grade.

Now let's get started with the assignment!

Summer Assignment Overview

You'll complete three parts:

- **Listening & Vocabulary Practice**

- **Speaking & Reflection**
- **Cultural Exploration**

Please join and submit all written work and recordings via Google Classroom (code: ubcojmcm) by the first full day of school. This will count as your first test grade of the year.

ASSIGNMENTS

1: Listen to Authentic Spanish

Choose **2 different resources**, each related to a different AP theme:

- A podcast episode (e.g., *Radio Ambulante*, *Hoy Hablamos*)
- A short video, TED Talk, or news clip in Spanish
- A documentary or TV segment

For each one:

- Write a short summary (5–7 sentences, in Spanish)
- Include 5 new vocabulary words and their definitions
- Identify which AP theme it connects to
- Supply the links to the resources

Upload assignment to Google Classroom in the assignment post.

2: Speak & Reflect

Record **2 short speaking responses** (3-5 minutes each) to any of the prompts below. Use complete sentences and speak in Spanish. You may have to do a little research of the topics.

Choose 2 prompts:

1. Describe how your family or community celebrates a cultural tradition. How is it similar or different from a Spanish-speaking culture? (*Theme: Families & Communities*)
2. What's a typical day during your summer? How do teens in other countries spend their summers? (*Theme: Contemporary Life*)

3. How has your identity changed in the past year, and how do you express it? (*Theme: Personal & Public Identities*)
4. What is one global challenge that matters to you and why? (*Theme: Global Challenges*)

Upload your recordings to Google Classroom in the assignment post.

3: Cultural Exploration

1. Choose a Spanish-speaking country that interests you.
2. Research a culturally relevant topic from that country related to one of the following approaches:
 - A scientific or technological advancement that has had national or international impact
 - A current social, economic, or environmental issue
 - The role of culture (art, education, values, language, media, etc.) in the country's identity or development
 - Supply copy link to sources used
3. **Write a Paragraph (8–10 sentences in Spanish)**
 - Clearly **introduce the topic and country**
 - Explain **why this topic is important** to that society
 - Make a connection to **one of the six AP course themes**
 - Include at least:
 - **One sentence using the present subjunctive** (e.g., wishes, doubts, recommendations, emotions)
 - **One sentence using the imperfect subjunctive** (e.g., hypothetical situations, emotions about the past, contrary-to-reality conditions)

Upload assignment to Google Classroom in the assignment post.

4: In class Presentation

During the **first week of class**, be **prepared to present information about** one of your summer assignments: